#### DEPARTMENT OF THE INTERIOR,

U.S. CENSUS OFFICE. It dense consider 18

ROBERT P. PORTER,
Superintendent.
Appointed April 20, 1889: resigned July 31, 1893.

CARROLL D. WRIGHT,
Commissioner of Labor in charge,
Appointed October 5, 1893.

## REPORT

ON

# EDUCATION IN THE UNITED STATES

AT THE

ELEVENTH CENSUS: 1890.

JAMES H. BLODGETT,

SPECIAL AGENT,



BUREAU OF THE CENSUS LIBRARY

WASHINGTON, D. C.: GOVERNMENT PRINTING OFFICE.
1893.

### CONTENTS.

Towns and the same of the same	Page.
LETTER OF TRANSMITTAL OF THE COMMISSIONER OF LABOR IN CHARGE TO THE SECRETARY OF THE INTERIOR LETTER OF TRANSMITTAL OF THE SPECIAL AGENT FOR EDUCATIONAL STATISTICS TO THE COMMISSIONER OF LABOR IN CHARGE	v
	vii
Institutions, remarks on	1-45 1-3
Plan of investigation.	3-11
Condition of school records.	
Records of private and parochial schools	12
Municipal organization for school purposes	12, 13
Combined public and private tuition	13-16
General condition of education	17-23
Schools, by color	23
Public schools in cities	23, 24
Superior schools	25, 26
Secondary schools	26-33
Elementary schools	33-40
Denominational schools other than parochial	
Evening or night schools	43, 44
Commercial schools and business colleges.	
Schools and schoolhouses	
STATISTICS OF ENROLLMENT IN PUBLIC AND PRIVATE INSTITUTIONS	46-141
Table 1.—Statistics of schools, census of 1840: enrollment in universities and colleges, academies and grammar schools, and	
primary and common schools	46
Table 2.—Statistics of schools, census of 1850: enrollment in colleges, academics and other schools, and public schools	47
Table 3.—Statistics of schools, census of 1860: enrollment in colleges, academics and other schools, and public schools	48
Table 4.—Statistics of schools, census of 1870: enrollment of students and pupils not public and public	49
Table 5.—Statistics of schools, census of 1880: number of pupils attending public common schools	50
Table 6.—Summary of school enrollment, census of 1890: public, private, and parochial, by states and territories	51
Table 7.—School enrollment, census of 1890: public common schools, by states and territories	52
Table 8.—School enrollment, census of 1890: public common schools, by counties	53 - 100
Table 9.—Apparent comparative gains in population and in public common school enrollment, 1880 and 1890, by states and	
territories	101
Table 10.—Apparent relation of public common school enrollment to population, 1880 and 1890, by states and territories	102
Table 11Apparent relation of public common school enrollment to population, census of 1890: white and colored, in the	
southern states	103
Table 12.—Apparent relative gain in public common school enrollment, 1880 and 1890: white and colored, in the southern	
states.	104
Table 13.—Apparent relation of the sexes in public common schools, census of 1890, by states and territories	105
Table 14.—Enrollment in public schools additional to common schools, as derived from the reports of schools, consus of 1890,	
by states and territories	106
Table 15.—Apparent relation of public school enrollment to population, census of 1890, by states and territories	107
Table 16.—School enrollment, census of 1890: private schools, exclusive of parochial schools, as derived from the reports of	
schools, by states and territories	108
Table 17.—School enrollment, census of 1890: denominational schools, including parochial schools, as derived from the	
reports of schools, by states and territories	109-117
Table 18.—Enrollment in parochial schools, census of 1890, as derived from the reports of schools, by denominations and	
states and territories	118_199
Table 19.—Enrollment in public schools, as superior, secondary, and elementary, census of 1890, as derived from the reports	11() 111
of schools, by states and territories	123
Table 20.—Enrollment of students and pupils in private schools, as superior, secondary, and elementary, including parochial	
Table 20.—Enrollment of statements and pupils in private seniors, as superior, secondary, and demandary, instituting particular	19.1198
and commercial schools, census of 1890, as derived from the reports of schools, by states and territories	I all the second of
Table 21.—Enrollment in professional schools, census of 1890, as derived from the reports of schools, by states and	197199
territories	
Table 22.—Public school enrollment in cities with 10,000 inhabitants and over, census of 1890, as derived from the reports of	191 140
schools	141
Table 23.—Reported finances of school districts, census of 1890, by states and territories	TAT
iii	

#### LETTER OF TRANSMITTAL.

DEPARTMENT OF THE INTERIOR, CENSUS OFFICE, WASHINGTON, D. C., October 15, 1893.

SIR:

I have the honor to transmit herewith the tables and text of a monograph on Education compiled from the reports of schools in the United States, as returned at the Eleventh Census.

This report has been prepared by Mr. James H. Blodgett, special agent in charge,

The results reached are the more gratifying as it is 20 years since the enrollment of all schools has been published by the census or given out by counties for public schools. This is the first time the parochial schools, now the center of such general interest, have received full, distinct treatment.

Very respectfully,

CARROLL D. WRIGHT,

Commissioner of Labor in charge.

The Secretary of the Interior.

#### LETTER OF TRANSMITTAL.

DEPARTMENT OF THE INTERIOR, CENSUS OFFICE, WASHINGTON, D. C., October 10, 1893.

SIR:

I have the honor to transmit herewith a monograph on Education compiled from the reports of the schools. So much of success as has attended the inquiry is largely due to the intelligent industry of the clerks allotted to the work. It would be invidious to mention individual names beyond that of Dr. John W. Porter, whose departmental experience was so valuable in the earlier part of the work and whose labors in the office were closed by death.

Very respectfully, your obedient servant,

JAMES H. BLODGETT, Special Agent in charge Educational Statistics.

CARROLI, D. WRIGHT,

Commissioner of Labor in charge.

vii